

*Albemarle County Public Schools*

# Strategic Planning Feedback Report

Q1 Report of Stakeholder Feedback as Received through “Share Your Feedback” Input Form

## **Executive Summary**

In September 2010, Albemarle County Public Schools launched an online form from the Division's Strategic Planning web site (<http://www.k12albemarle.org/strategicplanning>) to capture feedback from stakeholders to inform the Strategic Planning process. Respondents completing the online form were asked to self-identify as being a *Parent, Employee, Student, Community Member*, or *Other*. They were then given the opportunity to comment on each of the following four questions:

- 1. What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?***
- 2. What evidence do you use to evaluate the quality of education in our school division?***
- 3. To what area(s) should the school division strategically apply division resources during the next five years?***
- 4. What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?***

From September 9, 2010 to December 2, 2010, the Division received 104 submissions. Parents were primary users of the form with 88 submissions. In addition, the Division received input from 5 Employees, 4 Students, 5 Community Members, and 2 who self-identified as Other. While stakeholder comments addressed multiple topics ranging from dress code to technology to class sizes and the Standards of Learning, the form was most commonly used to express feedback related to the 8 Period Hybrid (Modified 4 X 4) Schedule which was implemented in the 2010-2011 school year. Stakeholders largely reflected a desire to revisit the new scheduling format, to maintain high academic standards, and to invest in high-quality teaching. The budget and declining resources were frequently cited as challenges. The detailed comments provided by each respondent are reflected in the following pages.

|   | A                | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                | C                                                                                                                                                                                                                                     | D                                                                                                                                                                                                             | E                                                                                                                                                                                                                                                    | F                                |
|---|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| 1 | I am a:          | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                    | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                 | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                 | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                     | Date and Time                    |
| 2 | Community Member | Providing an education which will enable graduates to excel at the nation's most rigorous colleges or to pursue challenging technical careers at the same time as reducing costs by reducing costs of noneducational areas such as team sports                                                                                                                                                                                                                   | college acceptances, national tests such as SATS, job placement rates for technical tracks                                                                                                                                            | see above                                                                                                                                                                                                     | Frills and fads ( such as laptops, ipads, white boards) are counterproductive. Support rigorous basics. Reduce, not increase, costs.                                                                                                                 | September 11, 2010, 2:56 pm EST  |
| 3 | Community Member | Motivating students to take responsibility for their own learning. Teaching parents how to advocate for their students. Keeping the decision making process open and inclusive of community members                                                                                                                                                                                                                                                              | How productive our students are. Can they get jobs? Can they learn trades? Can they go on to military service, or higher education? As long as they are productive, we should encourage them to follow the right path for themselves. | Classroom teaching according to ability. Don't hold students in limbo at any level. Develop the students talents and teach reading, writing and arithmetic.                                                   | ABANDON the 4x4 unless you just have it for the remedial track and have that operate separately from the A?B schedule. Maybe make Murray a bigger school housed at Burley Middle School and address those needs there.                               | September 17, 2010, 3:21 pm EST  |
| 4 | Community Member | The 4x4 "Cram and Test Model" sends the wrong message to students. Teachers are forced to rush through the material with little time for true learning and retention. It is stressful for students, teachers and parents.                                                                                                                                                                                                                                        | Comparison to the best schools in the state and country. Are we doing the same things these top schools are doing? Are we looking outside of Virginia for innovation?                                                                 | Teacher moral. The teachers are over worked and they are not given enough say in major instructional changes. Administrators should have to teach a course every few years to keep in touch with the process. | Recognized the negative impact of NCLB. It has turned students into data points. They are told the only thing that matters is passing the test. The curiosity and excitement for learning is gone.                                                   | September 18, 2010, 10:06 pm EST |
| 5 | Community Member | I am saddened to see the reputation of the ACPS lowered by the implementation of the 4X4 schedule in the high schools. This is not a forward-thinking, progressive schedule, as other states are abandoning it because it is a detriment to the learning of all students. The budget needs to incorporate the necessary funds to eliminate the 4X4 schedule and revert to the previous schedule which as served our county's students so well for so many years. | The level of learning that takes place in the high schools is a true reflection of the years of excellent education in our school system.                                                                                             | Eliminate the 4X4 using all resources available.                                                                                                                                                              | Our public school system is one of the most critical factors in making Albemarle County a desirable place in which to live.                                                                                                                          | November 23, 2010, 3:41 pm EST   |
| 6 | Community Member | Removal of the 4X4!                                                                                                                                                                                                                                                                                                                                                                                                                                              | The colleges to which our high school students are admitted, is an indicator of the quality of education the students receive in K-12. The 4X4 is not considered by colleges as a means of quality learning.                          | Removal of the 4X4!                                                                                                                                                                                           | The UVA admissions office, as well as other colleges, were not consulted when the County was considering the 4X4 schedule and they are not in favor of it and are concerned about the quality of education our high school students are now getting! | November 24, 2010, 9:55 am EST   |
| 7 | Employee         | teacher investment in teaching and morale                                                                                                                                                                                                                                                                                                                                                                                                                        | Observations of teacher effort in schools, type of unit and lesson plans in schoolnet, type of work that I see in schools                                                                                                             | teacher professional development and curriculum development by teachers                                                                                                                                       | Without teachers who are informed and invested in teaching deeply and conceptually, students will not reach the goals that we have as a division. Supporting dedicated teachers in efforts beyond basic responsibilities is important.               | October 12, 2010, 11:47 am EST   |
| 8 | Employee         | removing the 4 x 4 schdule!                                                                                                                                                                                                                                                                                                                                                                                                                                      | that all students have the opportunity to take the classes that best fit their needs...not just those who fall in the lowest 20%, which research shows will drop out regardless of the scheduling of high school classes              | restoring the previous schedule to the 3 high schools                                                                                                                                                         | please consider what is in the best interest of the county's reputation for rigorous academic standards and not force the 4 X 4 on all students, which causes them all to be unsuccessful                                                            | November 3, 2010, 4:17 pm EST    |
| 9 | Employee         | This HS 4x4 SCHEDULE...ARGH!<br>The increased Workload.<br>Gradepeed- really doesn;t work well...if at all<br>Employee Morale/retention                                                                                                                                                                                                                                                                                                                          | Student performance<br>Self reflection<br>15 yrs of experience<br>How I feel                                                                                                                                                          | Finding ways to include staff in policy created downtown                                                                                                                                                      | Where are the reources(human) spread, especially with regards to administrative staff who do not have direct contact with students, or those that do not work in a school building.                                                                  | November 10, 2010, 1:19 pm EST   |

|    | A        | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | C                                                                                                                                                                                                                                                                                                                                                                                            | D                                                                                                                                                                                                                                                                                                                                  | E                                                                                                                                                                                                                                                                                                                                                       | F                               |
|----|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a:  | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                        | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                      | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                        | Date and Time                   |
| 10 | Employee | Reverting back to the previous schedule at the high schools as quickly as possible and removing the 4X4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | School systems are evaluated by the colleges into which their high school students are accepted. The 4X4 is not well regarded among the top colleges in the country. Our students will not be able to get into these colleges and our reputation as an outstanding school system will be tarnished.                                                                                          | Removal of the 4X4 because it affects the quality of learning of the high school students and thereby diminishes the hard work of secondary and elementary schools.                                                                                                                                                                | It is an embarrassment that our school system has adopted an outdated schedule for the high schools in the 4X4. We pride ourselves on educating toward the future but the 4X4 is being abandoned by other school systems because it did not meet the needs of any of the students.                                                                      | November 17, 2010, 9:04 pm EST  |
| 11 | Employee | meeting the needs of all student-including high end students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Engaging all students above and beyond the SOLS                                                                                                                                                                                                                                                                                                                                              | Support to students in the schools. Coaching model has pulled support away from students and given it to a very few teachers.                                                                                                                                                                                                      | Class size matters                                                                                                                                                                                                                                                                                                                                      | November 23, 2010, 9:27 am EST  |
| 12 | Other    | Two of my major concerns are, are we teaching our children the correct history of the United States of America that includes the foundation and sacrifices that made this country great and how generous our nation and people have been to help other countries and protect their freedoms?<br>Are we spending too much time teaching students to pass a SOL test? Last year because of snow, teaching days were reduced, SOL test were finished, the last week was a waste when students could have been given a head start for their next year. Instead students were being sent to school to go swimming, go to picnics and all day play periods. | I have four grandchildren currently attending Albemarle County public schools from grade 4 thru grade 9. I hear what is being taught and I see the time wasted. I see when school is expected to close early, we rush serving lunch so it can be counted as a day of school but the students learned nothing. It appears that counting a day is more important than what the students learn. | We have some great teachers, many good teachers and some teachers that should not be teaching. Those in the third category should be replaced. In my opinion, three years is not enough time of service to be granted tenure. Tenure should be awarded after eight or even ten years and awarded only to those that are deserving. | It appears that programs are implemented when they have not been properly researched. An example of this is the student record keeping program. One year was used to train employees to use a new system which then was scrapped. A new program was purchased, training took place, school was about to start, program was not ready to be implemented. | September 17, 2010, 9:59 pm EST |
| 13 | Other    | Adequate distribution of resources in tight economic times to most directly impact student instruction and the classroom experience.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | College Admissions, community involvement and service of graduates, student and parent perception, ability to typically meet state and federal performance standards, opportunities offered, teacher involvement in the community (small and large).                                                                                                                                         | 1) Class size and teacher loads; 2) Student access to technology; 3) Time and training for teachers to effectively integrate technology; 4) Greater professional collaboration at the school level vs. professional mandates coming from outside the classroom or building.                                                        | I have tried to understand the budget. It should be able to be simplified in order for the public to better know how their money is being spent. The school board should require more accountability in the budget process and ask for more information about questionable expenses from the stakeholders in the system.                                | November 23, 2010, 9:41 am EST  |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | F                               |
|----|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                               | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                        | Date and Time                   |
| 14 | Parent  | Dispose of the 4x4 block schedule before more damage is done. Add half credit classes back. Hold all classes, especially AP classes over the course of a full year on the A/B schedule. Spend the money on the teachers and not on overhead staffing. Reduce debt service spending.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The competence of the graduates and the ability for all including the high performing academic students to continue their learning. Don't warehouse students in auditoriums with pretend study halls. Student national test scores are some reflection of the school's success (not SOLs or simply a count of how many students took the tests.) However there are always exceptions and some students are better served by being taught skills, vocations and general life competencies depending on their particular situation. The world is not a one-size-fits-all place. | Teaching, teaching, teaching. What else? Stop the state committee work and work locally on teaching. (not grade reporting to parents every day, not to athletes who buy beer on trips home from events, not bussing across town, not fundraising parties in honor of students who died while driving under the influence)                                                                                                                                                   | Reinstate AHS as the excellent school that it was last year. Embrace all of the AHS students without threatening them with unsettling redistricting and focus on academics above athletics. Be honest with the public. Find principals who don't hold parents who care about their children's education in contempt when they advocate for their children.                                                                                                                                                                              | September 8, 2010, 4:07 pm EST  |
| 15 | Parent  | Providing a high quality education to ALL students. The current model seems to focus on struggling students rather than providing challenges to ALL students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | college acceptances, acceptances to special programs, test scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Maintaining small class sizes. Making sure that high school AP class sizes do not exceed 24 and giving AP teachers a planning period. These are currently not true (at least at MHS!). Making sure that the new 4x4 block scheduling includes enough high level offerings so that high level students are able to take the challenging classes that they want. The current system seems designed to help struggling students. Hopefully the division can help ALL students. | At schools with diverse communities, challenges are lacking for high end students. I have concerns about the 4x4 block schedule in the high schools - at least its implementation at MHS. Foreign language and math are semester long classes at MHS while WAHS was able to keep these subjects year long. The long sequence gaps for math and language are a real concern. Additionally, AP class sizes exceed the maximum number of 24 students recommended by the college board and the AP teachers have lost their planning period. | September 9, 2010, 10:44 am EST |
| 16 | Parent  | Adequate funding is clearly a primary challenge over the next five years. Secondly, I believe the County is going in the wrong direction with the new 4 x 4 system. The main justification from ACPS for the change is cost savings. However, requests to the central office for actual \$ figure break down of the much touted savings remain unanswered. ACPS's explanations of the benefits of the 4 x 4 to our students and teachers are weak and unconvincing. Which brings me to what I consider to be a third issue... lack of faith in the judgement of the Superintendent, her office and the School Board. The total absence of transparency surrounding the approval of the 4 x 4 system, of concrete evidence of savings, and of intelligent discussion with the community on the issue, has greatly eroded trust in our school system and in our School Board. Many in the Albemarle Co. believe that Dr. Moran and her staff had (have!) an agenda in pushing through the 4 x4. It is a system that has already been tried and rejected in many top school systems. Our children should not be the guinea pigs for the Superintendent's office! | I use information from my children, from others in the community and from my own research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Resources should be aimed at obtaining and retaining top-notch teachers. They are the backbone of an excellence in a school system. Many of our best and most experienced teachers are being driven out by the increased work load generated by the new 4 x 4 system. Additionally, while technology is new and exciting, it is worthless without motivated instructors.                                                                                                    | Please make the well being of students and teachers your first priority. Please ditch the 4 x 4. Our schools should not be "dumbed down" by an inferior system.                                                                                                                                                                                                                                                                                                                                                                         | September 9, 2010, 2:59 pm EST  |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | C                                                                                                                                                                                                                                                                                                                                                 | D                                                                                                                                                                                                                                                                                                                            | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | F                                |
|----|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                             | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date and Time                    |
| 17 | Parent  | Make sure that the budget cuts do not affect instruction any more than it has been affected right now. Hopefully we could put the high schools on an 8 A/B schedule instead of the current 4 x 4 which has so many instructional and implementation issues.                                                                                                                                                                                                                                                                                                                                                                                                                                     | Good teachers who communicate with students and parents, and who are creative, demanding, and ask the very best of the students. A Challenging curriculum.                                                                                                                                                                                        | Instruction and teacher evaluation. We need good teachers who can implement a challenging curriculum.                                                                                                                                                                                                                        | Think outside the box. If budget cuts persist, think of charging for transportation or text books, but do not increase class sizes, or decrease teacher's salaries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | September 9, 2010, 9:29 pm EST   |
| 18 | Parent  | We need to give the students a strong academic base and help them learn to love learning for its own sake. The school system needs to offer all core subjects (English, math, science, history, world languages) on a year-long basis for all students in primary and secondary schools. Research indicates that all students, esp. those in disadvantaged situations, lose a great deal in the three short months of summer. Certainly they will all lose a great deal more knowledge when they go 8 - 12 months without a core subject. Research also indicates that students do best in secondary schools when they take 7 classes each day with each class being approx. 45 - 50 min. long. | Experiences of other parents who have had children in the system in recent years who have been accepted to all levels of higher educational institutions (i.e., Harvard, MIT, UVA, William & Mary, as well as JMU and VA Tech). Also, contact with students who have gone through the system and their perspective on their personal experiences. | Conduct extensive research on educational methods being applied and share them at length with the parents, teachers, and students involved so that decision-making can take place with active involvement of all who are affected by significant changes. Honor the teachers and pay them well so the good ones don't leave. | Over the past several months I have worked harder, stressed more and been more frustrated than ever in trying to have my concerns heard and taken seriously by the ACPS system.. At no time have any of my phone calls or emails to Dr. Moran or Mr. Haun been returned. I did have one conversation with Dr. Haas which helped, but did not explain many of my concerns. I have only occasionally received responses from the School Board members when I have sent emails. The reasons that I was given for why the 4 X 4 schedule change was made were many. I understand that budget constraints was the number one reason given, but I still do not understand why AHS could not have kept its 8 block (4 X 4) schedule that was already in place. I was told there was a desire for a common bell system throughout all county high schools, yet this did not happen. I am concerned that the students on an advanced academic path will be pushed even harder now that there are so few matches for the every other day classes. I envision an excessive number of AP classes being taken by the academically-oriented students due to the new schedule. | September 9, 2010, 10:06 pm EST  |
| 19 | Parent  | budget-cut out all expenditures related to multicultural/diversity programs, bullying programs, green certifications, green/environmental programs, and anything else not directly related to academics. Stop politicizing the schools by spending scarce resources.                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                   | academic only.<br>not multicultural/diversity programs, bullying programs, green certifications, green/environmental programs, and anything else not directly related to academics.                                                                                                                                          | cut out all expenditures related to multicultural/diversity programs, bullying programs, green/environmental programs, and anything else not directly related to academics. Stop politicizing the schools by spending scarce resources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | September 10, 2010, 12:58 pm EST |
| 20 | Parent  | After 11 years as a parent in ACPS, I see a greater emphasis on meeting the "standards". My gifted students do not seem to be a priority to the ACPS. I would like to see classes strive for truly going above and beyond the basics.                                                                                                                                                                                                                                                                                                                                                                                                                                                           | We look at the assignments given by the teacher. Are they enriching? Are they asking for higher level thought and reasoning or merely a recitation of facts?                                                                                                                                                                                      | Smaller Class size (WAHS as 30 in her math class)<br>More opportunities for extension.                                                                                                                                                                                                                                       | Are the coaches really making a difference for all teachers? Is the loss of school staffing (teachers would worked with students) truly worth it?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | September 10, 2010, 1:19 pm EST  |
| 21 | Parent  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                   | Enforcing the dress code. I am horrified by what girls are wearing out in public. They may be adolescents, but they are still KIDS. If they break the dress code, why are they not sent home?                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | September 10, 2010, 3:12 pm EST  |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | C                                                                                                                                                                                                                                           | D                                                                                                                                                                                                                                                                                                                                                                              | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | F                                |
|----|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                       | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                  | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                   | Date and Time                    |
| 22 | Parent  | 4x4 email said:flexible enough to provide more learning time for students who need it and more choices for those who seek enrichment....goals listed under this intro do not apply to my gifted student. None of the goals address Honors/AP class for students who are already achieving at a high level. ACPS is going to alienate parents of high achieving children if ALL of the goals focus on improvement for average/below average students. While this is important; it is becoming the ONLY focus of ACPS. We believe in public school, but are starting to feel that public school doesn't care about our above average students. | Wide range of offerings for ALL students. Focus on enrichment/high level classes for all, not just remediation, extended learning and graduation rates.                                                                                     | See above.                                                                                                                                                                                                                                                                                                                                                                     | Redistrict if needed~~parents and students will survive.                                                                                                                                                                                                                                                                                                                                                                                                                                                           | September 10, 2010, 4:12 pm EST  |
| 23 | Parent  | to be able to offer appropriate classes to students in reasonable sequences without incurring gaps in scheduling. Classes should be of a reasonable size and taught by a real teacher. The schedule should enhance a student's educational experience, not limit it.                                                                                                                                                                                                                                                                                                                                                                         | What classes are offered and how many students take these classes. What colleges students matriculate in. How many AP classes are offered and if any of these classes are not taught by a teacher (on line classes are a distinct negative) | Keeping good teachers and eliminating poor teachers. The division should work as hard as possible to eliminate the scheduling module which results in gaps in basic core courses. All students should have the opportunity to have full year english, history, language, science, and math. No student should be forced to have only half a year of any of these core classes. | Long term priorities should be to improve the math and science curriculum in our schools so that we are competitive globally. When the rest of the world is requiring year round intensive schooling, it is remarkable that we are limiting our students to 4 months at a time of core courses. If we are concerned about the summer information loss, how can we possibly justify this system. If India and Japan are not teaching math for only 4 months a year, we should certainly not even be considering it. | September 10, 2010, 9:11 pm EST  |
| 24 | Parent  | 1. Supporting, and ultimately retaining, our best teachers. As the economy improves, retaining our best may loom as our most serious problem.<br><br>2. Addressing the potential educational weaknesses in the semestirized teaching of core academic subjects, and doing so in a sufficiently public way to restore public confidence that pedagogical outcomes will always be the chief measure by which changes to schedules and curricula will be judged.<br><br>3. Providing leadership that can successfully make the case to the county Board of Supervisors for more resources.                                                      | 1. My children's happiness when they come home from school.<br><br>2. Success of ACPS graduates in the job market and college admissions.<br><br>3. Preparation of graduates for meaningful engagement as citizens.                         | 1. Teachers: hiring more, hiring the best, contributing to their meaningful continuing professional development.<br><br>2. We should put less emphasis on technology in the belief that it can do more for our children's learning with fewer resources. School leadership should focus more on teachers as the single-most important input into our children's learning.      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | September 15, 2010, 11:48 am EST |
| 25 | Parent  | tissues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | i was sked to bring tissues to back to school night                                                                                                                                                                                         | tissues                                                                                                                                                                                                                                                                                                                                                                        | DONT BUY ANY MORE IPADS, BUY TISSUES<br><br>this is a classic ploy by the teachers to force an elecorate to increase taxes, second only to screwing with transportation, with also messes with people lives.                                                                                                                                                                                                                                                                                                       | September 15, 2010, 2:20 pm EST  |
| 26 | Parent  | Tissues!!!!!!!!!!!!!!!!!!!!!!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                | What next, toilet Paper??                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | September 15, 2010, 2:36 pm EST  |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | C                                                                                                                                                                                                                                                      | D                                                                                                                                                                                                                                                                                                                                                                                                                            | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | F                               |
|----|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                  | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date and Time                   |
| 27 | Parent  | The assumption that all students and their parents are computer literate, or even have computers in their homes. We also need to do a better job teaching study and organizational skills to students and communicate with and engage parents in those strategies. And finally, and most importantly -ASK THE TEACHERS first before implementing the newest, shiniest strategies or technologies. Nothing is more important than a teacher who is enthusiastic about sharing their knowledge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | SAT scores, but I wish there were a way to measure parental involvement and student motivation.                                                                                                                                                        | Teacher training and continuing education. Again, if they love what they do and are passionate about it, the students will thrive. They need to stop having to teach to the SOLs. Teacher feel they have less and less time to be creative. And no - I am not a teacher.                                                                                                                                                     | I would love to experiment with one year of allowing the teachers to be creative in reaching their students without obsessing about SOLs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | September 15, 2010, 4:03 pm EST |
| 28 | Parent  | putting children and teachers ahead of technology and "projects"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | what my child learns and retains from this learning (tests, papers)                                                                                                                                                                                    | hiring and keeping TEACHERS in the classroom NOT in administration and "coaching roles". Teachers must interact WITH children to teach them.                                                                                                                                                                                                                                                                                 | Stop saying "we don't have enough money". No one has enough money right now. You must make better choices with the money you do have.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | September 17, 2010, 3:10 pm EST |
| 29 | Parent  | Honestly evaluating the effects of the 4x4 program, teacher quality and retention, preparing students for college                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The curricula brought home by our 3 high school students, their reports of their classes and time allotted to complete projects, back to school night, parents conferences. It really does come down to individual teachers and administrative support | education/instruction. It may be cost effective, but it is not educational sense to teach foreign languages for half a year, or expect students to learn a difficult subject at a forced pace.                                                                                                                                                                                                                               | My family and I have been most unhappy with the 4x4 schedule thus far, and after last night's back to school night, it appears that the teachers are as well. My honors students are so frustrated that they have no time to process new information, that the teachers are pushing information without "time for explanations." I hear from colleagues and friends, and teachers that they are all unhappy, yet it continues. I am also very disappointed that this meeting is scheduled on Yom Kippur, the most religious day on the Jewish calendar. this date is also on the school calendar for Albemarle. | September 17, 2010, 3:17 pm EST |
| 30 | Parent  | Deciding what to do with AHS, with SMS and HM overcrowded this will spill into AHS. There are already 1900 students and not enough classes. 200+ have study hall each day because there were no classes to match students into. If funding is a problem why does MHS and WAHS not have these issues with class availability. The front door of AHS is like a revolving door with students coming and going for 90 to 140 mins. If they have to stay, they sit in classrooms not getting any credit e.g. band because no class is held at that time. A Waste, don't ask for more taxes for the 4x4 it does not work! All the AP students are on a Red Blue day schedule to avoid the 4x4. The 4x4 was put into the system as a savings what about the fact that the MESA and AP physics students can not get their net books because with the 4x4 too many blocks of classes need the net books for class so the students who need them to access their homework and assignments have to have access to a home computer with the exact compability that the net books had. Guess what Best Buy was really busy this weekend with parents running trying to compare prices because students can not get their homework done. We have also heard that the county may buy more net books for AHS, but what about MHS and WAHS, they don't have this problem its just AHS. The 4x4 is not saving anything and causing more inequity within the high school system. | Not the SOL's this is the lowest bench mark for most students. A nationally recognized test for middle and elementary (IOWA) and the PSAT, SAT, SAT subject test scores for Hs.                                                                        | AHS dealing with a school that was built for 900 students in the 50's. It now houses 1900+ students. There are not even enough rest rooms, heating and cooling do not exist in some areas and our students in drama, band, strings and athletics are traveling, at the cost of each of our tax payers, to Northern Virginia. Make this school a 900/1000 capacity like WAHS and MHS- REDISTRICT get AHS down to a AA status. | REDISTRICT AHS. Do something. The current situation has been ignored, the facts that the school is bursting is unfair to all the students who are not getting the education, socialization, and mentoring that the MHS and WAHS because they are smaller and less diverse.                                                                                                                                                                                                                                                                                                                                      | September 17, 2010, 3:49 pm EST |

|    | A       | B                                                                                                                                                                                                                                                                               | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | F                               |
|----|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                   | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                                                                                          | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Date and Time                   |
| 31 | Parent  | Put students first and get away from central office micromanagement. Continue to improve education on lower budgets. Avoid diluting educational quality for advanced learners or forcing them into a virtual community college (all AP courses) in order to remain competitive. | Student achievement, responsiveness to parents and students, national rankings, teacher satisfaction. Ability of school system to meet my children's needs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Resources should be applied to increasing local school autonomy and helping individual schools implement what the schools see is needed to meet their specific student needs. In addition, support should be given to the development of innovative alternatives such as a year-round governors school. Suggest taking a hard look at cutting central office funding, head count in order to put resources to work directly in the schools. A bloated, unresponsive bureaucracy is the last thing needed in difficult financial times. | The recent decision to mandate a 4x4 schedule for all county high schools is a disaster. It was passed with minimal public input, implemented in haste, misrepresented as a cost-cutting measure, and forced on the schools with little/no consideration of the real-world impact on education. The board needs to be much more open to public input and willing to engage in a dialog about this issue. The current response to parent concerns is disinterest at best, stonewalling at worst. Our children are guinea pigs in an ill-advised central-office experiment. We don't have the time to wait and hope for the best. Act now to become more transparent, open to a real dialog, and be willing to take immediate action to correct the course.                                                                                                                                                            | September 17, 2010, 4:14 pm EST |
| 32 | Parent  | SB and administration must lobby, both directly and through parents, for greater funding from the BOS.                                                                                                                                                                          | 1) That, at the HS level, can students enroll in the courses that will be most useful to their future plans. There are many AHS students warehoused in study halls because they could not get into courses. Last spring, students were told there would be NO study halls--that the total number of students in study hall this year and last year is the same is irrelevant. Study hall was created to handle the several hundred students that could not get into courses. They are housed in the auditorium because there are no classrooms available because there are not teachers available to supervise. This is evidence of poor planning and low quality. Anecdotally, I know of many students who had conflicts and were placed in courses that they were not ones they wanted to take. Students should not be forced into busywork electives. | There should be far less emphasis on technology and more emphasis on retaining and supporting teachers via their paycheck. At the HS level, teachers are contending with both larger classes and teaching more periods for the same pay--in essence, a payout. SB and Administration are alienating the groups that should be their biggest supporters with this misguided spending priority.                                                                                                                                          | End semesterization of courses at the HS level. As policy, it has not been well researched or thought out. No one at my child's HS knows when interrum reports will come out (although the middle of the semester is 10/29), no one knows when students & parents will begin receiving feedback about performance. Classes are actually meeting for fewer minutes because we still have the (very necessary and important) intervention period, but with the extra course it takes away from time previously available in class. Courses are moving at such a fast rate that there will be no real retention beyond the final exam, which is poor preparation for college. Multiple studies have shown that "cramming" (studying/learning over a short period of time) produces lower test scores than learning exercises which are spaced out over a greater period of time, and there is less retention over time. | September 17, 2010, 5:53 pm EST |
| 33 | Parent  | Supplying an outstanding education to all and meeting all children's needs while staying within budget constraints.                                                                                                                                                             | I suppose to some degree SOL's, but other standardized tests, percentage of students who graduate, number of graduates with advanced diplomas, percent of students who go on to college and where they go, as well as student and parental satisfaction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Teachers and changing the 4x4 plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The 4x4 plan as it has been implemented, at least at AHS, is a major problem and I think will be detrimental to the education of our high school students. Some students can go up to a year with no math. Studies have shown that time off for summer alone causes marked loss of information. While I am not sure there is information about how kids do with a year or 7 months off, I think we can extrapolate that it is likely worse. I will send a separate e-mail, but in the meantime, I think it is critical to look closely at the system as it stands today and decide if it is truly in our children's best interest.                                                                                                                                                                                                                                                                                   | September 17, 2010, 8:25 pm EST |
| 34 | Parent  | Using our limited resources wisely.                                                                                                                                                                                                                                             | Are our students learning and achieving at each level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Overcrowding. The dysfunctional block schedule. Teacher training.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Better communication between central office and the local school. I think the administration/central office is top heavy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | September 17, 2010, 9:30 pm EST |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | C                                                                                                                                                                                                                                                                                 | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | F                                |
|----|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                           | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                             | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Date and Time                    |
| 35 | Parent  | Incompetent central school personnel implementing poorly thought out and unsupported changes. Failure of said personnel to adequately vet sources. Defensiveness of said personnel when challenged by blindsided parents who genuinely do not understand how decisions have been made based on the highly questionable "research" offered to justify changes. Complete failure to inform or involve parents. Remaking Albemarle County schools in the image of lower-performing surrounding localities. | Demonstrated incompetence of central school personnel. Failure to retain teachers.                                                                                                                                                                                                | Returning the schools, with input from parents, to the standards abandoned by the schedule switch. Undoing the damage the central school administration has inflicted with their unsupported,                                                                                                                                                                                                                                                                                                                                                                                                | Respond to community concerns. Stop sending your skill out to make prepared statements. Admit you rushed into a decision, based on questionable "research." Answer the hard questions from the many, many educated articulate parents who should be a resource not an enemy force.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | September 19, 2010, 5:18 pm EST  |
| 36 | Parent  | Not losing the high-achieving student because of worthy initiatives like "closing the achievement gap". Students who are dedicated, motivated and goal-oriented will always be fine; but will they be challenged when the resources are constantly being funneled elsewhere?                                                                                                                                                                                                                            | What students do after graduation. What schools do they attend, what do they achieve? SATs, ACTs and other placement tests still matter to the top colleges. Are students getting what they need to take the next steps for their futures?                                        | Going back to the every-other day schedule and ditching the 4 x 4. Top students cannot take as many APs and other optional high-level courses on a year-long schedule when so much space is devoted to block scheduling. Keeping teachers in the classroom for courses such as upper level language courses (like Chinese for example) and not placing these courses online.                                                                                                                                                                                                                 | We will have children in the division schools for a long time, and we have one child that has graduated. We moved here in 2005 and chose WAHS for our son because of the sterling reputation and huge parent involvement. We were pleased with the education and extra-curriculars that our son received/ took part in. We feel now, though, that the economic scares of the last few years have caused Albemarle County to make some hasty decisions that are going to hurt education. We really feel that the 4 x 4 schedule is a mistake that should be rescinded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | September 19, 2010, 6:16 pm EST  |
| 37 | Parent  | Money, of course...and not just the money we spend as a school system, but helping students continue to achieve when their families are negatively affected by the economy. However, we should NOT bridge the achievement gap by bringing DOWN the higher-achieving students, which is all but guaranteed by recent decisions (eg the 4x4).                                                                                                                                                             | 1. Colleges our grads attend<br>2. Graduation rates<br>3. Other things grads do (have jobs, etc)<br>4. Teen crime, loitering<br>5. Note I didn't say "test scores." I know these are important, but we are in a system that needs to strive for much more than minimum standards. | TEACHERS! We need to attract and retain high quality educators by offering them adequate compensation and by making them feel respected by the administration. Further, there is no way a student can get adequate feedback on work in classes that have 25-30 kids.<br>PRESCHOOL - get kids off to a good start.<br>Middle school - improve writing skills<br>High school - return to yearlong classes.<br>I also think we could save a lot of money (and travel time), and increase local spirit and revenue, if we could get local schools to agree to a mixed AA/AAA high school league. | I am very upset about the 4x4 semester scheduling at the high schools. I have heard only negatives with respect to higher (or even average) students. While many school systems have dropped this type of scheduling as a failed experiment, we have adopted it and risk diminishing our world-class program. Negatives include:<br>1. Gaps between consecutive courses (esp. language and math) of 8 months or more, when educators lament about skills lost even over the summer. Potential multi-year gaps between finishing core requirements and taking higher level courses in college.<br>2. Less material covered in one semester than in one year. Even if official class time is the same, there is no way to cover the same amount of work - especially reading.<br>3. Every-other-day classes allow students to budget time for homework if they have activities or are ill, but there is no leeway with daily classes. Further, there is no time to get help on assignments before moving on to the next class.<br>4. Multiple studies show that learning is better when students have time to digest the material, and worse when they cram - and this creates a culture of daily cramming.<br>5. Many kids are being forced into study halls or unwanted electives, some instead of honors or AP classes, due to scheduling difficulties.<br>6. The only "positive," having students who fail a class being able to repeat it the next semester, is only theoretical, as scheduling conflicts apparently aren't allowing this in many cases.<br><br>PLEASE include more public input in major decisions! | September 20, 2010, 9:25 pm EST  |
| 38 | Parent  | Addressing the shortcomings of the new 4X4, decreasing class sizes and retaining GOOD teachers with better pay and/or fewer students per teacher.                                                                                                                                                                                                                                                                                                                                                       | Standardized testing results, student satisfaction, percentage attending college and AP exam performance, and the number transferring to private schools.                                                                                                                         | Decreasing class size and retaining good teachers by rewarding them with better pay. Do not buy any more computer based tools. Kids can still learn from books and the chalk/white boards!                                                                                                                                                                                                                                                                                                                                                                                                   | The 4X4 appears to be a mistake. Teachers are struggling to cover all the material and some are still teaching as if they have all year. Kids' test scores will drop with these extended breaks in math, language, etc. And teachers are unhappy and we risk losing even more good educators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | September 20, 2010, 10:08 pm EST |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | C                                                                                                                                                                                                                                                                        | D                                                                                                                                                                                                                          | E                                                                                                                                                                                                                                                                                                         | F                               |
|----|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                    | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                              | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                          | Date and Time                   |
| 39 | Parent  | strike a better balance between meeting the needs of children who need extra help and the needs of those who excel. Right now the pendulum has swung to an astonishing lack of concern for students who excel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NOT SOLs. I evaluate quality by how well schools get our children to think about complex issues, to synthesize material across subject areas. I judge a school by how much time there is in a day for actual learning and not how much is taken up by doing assessments. | Reduce/ eliminate semesterization in high schools. Costs may be saved by cutting unnecessary technology and staff. Costs for instructional coaches would go because such coaches could go back and teach in the classroom. |                                                                                                                                                                                                                                                                                                           | September 23, 2010, 1:30 pm EST |
| 40 | Parent  | I think that the school administrators need to have better guidelines and processes in place to prevent bullying. Currently, if you ask any child in our schools about the current anti-bullying program that is presented in the schools, they would give you a snicker and say that it is ineffective. I think that each schools needs an anti-bullying officer which will not only arbitrate bullying reports but also enforce the anti-bullying policies by enacting punishments and seeking counseling for students who are bullied.<br>I think that also the division needs to lessen the rhetoric and fuzzy feeling language and get down to educating our children in the basics of education. | I use the experiences of my children and other families' children in their schools. I also base my evaluations on what I see in the news media both locally and nationally.                                                                                              | More resources should be used for Anti-Bullying and core education classes.                                                                                                                                                | Do not start school at the beginning of August. Our kids work very hard during the year. To have them give up more of their summer would be a disaster. Our kids deserve better. They need their break.                                                                                                   | October 8, 2010, 1:13 pm EST    |
| 41 | Parent  | The school administration needs to address the problems that have arisen with the change to the new "block" schedule. In general, the students and teachers are facing added stress for many reasons with this schedule. Additionally, evidence from colleges does not support the argument that this is a "better way" to instruct high school students.                                                                                                                                                                                                                                                                                                                                              | My childrens' experiences, feedback from teachers and other parents, and feedback from parents who have gone through the college application process with older children.                                                                                                | Keeping good teachers and keeping them happy and able to perform their jobs well.                                                                                                                                          | Please listen to the students, teachers and parents who are now experiencing the effects of the new block schedule and consider their arguments for reverting back. I have heard no positive argument for this change that has not been refuted by data from those "on the ground" or data from colleges. | October 8, 2010, 2:56 pm EST    |
| 42 | Parent  | Maintaining an above average ration of student to teacher ration in all grades.<br><br>Retaining excellent teaching and support staff.<br><br>Retaining services provided by support staff such as reading specialist, OT, school psychologist, school guidance, etc.<br><br>Maintaining the school facilities.                                                                                                                                                                                                                                                                                                                                                                                        | SOLs, AYP, the level of teacher collaboration and teacher attitude, the broad spectrum of services available for all children, the level of violence & bullying, the quality of the books, the quality of the facilities & equipment.                                    | 1. Teacher/student ratio<br>2. Support staff<br>3. Facilities maintenance                                                                                                                                                  | Very concerned about the 4x4 schedule.                                                                                                                                                                                                                                                                    | October 9, 2010, 7:52 am EST    |
| 43 | Parent  | Stop semesterization of core curriculum.<br>Strive to keep and hire excellent teachers.<br>Lower class size.<br>Teach beyond the SOLs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | I use the experiences on a day to day basis of our children in the school system. Are they challenged daily, are the teachers engaging the students, is the curriculum comprehensive?                                                                                    | Strive to keep and hire the BEST teachers and attempt to reduce class size.                                                                                                                                                |                                                                                                                                                                                                                                                                                                           | October 12, 2010, 10:19 am EST  |
| 44 | Parent  | eliminate distractions from academics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | review textbooks and teachers lesson plans                                                                                                                                                                                                                               | academics and the arts;<br>NOT environmental, public service, multicultural, bullying, self-esteem, diversity and other such off-focus, time-wasting, feel-good initiatives or programs.                                   | stop expenditures for green or green-certified initiatives or programs; roll back/repeal funding for these if in operation now; same for public service, multicultural, bullying, self-esteem, diversity, etc.                                                                                            | October 15, 2010, 7:29 pm EST   |

|    | A       | B                                                                                                                                                                                                                                        | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | E                                                                                                                                                                                                                                                                                                                                              | F                              |
|----|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                            | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                                                                              | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                               | Date and Time                  |
| 45 | Parent  | Repeal the semesterized teaching schedule implemented this year.                                                                                                                                                                         | Unlike central admin, I don't look at test scores. I look at the quality of teaching, how the teacher responds to needs and the level of work produced by the student.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Hiring more qualified teachers, not laying them off.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The School Board should know that Central office provides them only with information which will bolster Central office's overall designs. Be extremely sceptical, ask questions, hold people accountable. Institution of semesteized scheduling is a classic example of the School Board being "useful idiots" for the Superintendent's plans. | October 18, 2010, 1:16 pm EST  |
| 46 | Parent  | School could be more aggressive in terms of its curriculum and expectations.<br><br>school system is very weak in math and science. we just moved to the region, and our child is a year behind her peers in previous school.            | in any order, test scores, grades, what work I see my children doing in and out of school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | no more semesterization in high school and focus more on science/math at all levels.                                                                                                                                                                                                                                                                                                                                                                                                                                       | see above                                                                                                                                                                                                                                                                                                                                      | October 18, 2010, 2:19 pm EST  |
| 47 | Parent  | Obtaining adequate funding to support recruiting and retaining enough excellent teachers and to support innovative programs that prepare the students for life and work in the 21st century.                                             | Whether or not there are good relationships established between teachers and students and how this encourages students to perform and learn to the best of their abilities. How enthusiastic are students about what they are learning? How willing are students to think deeply about the material they are learning? and ask questions about it? How much do the students take away from their classes, i.e. how much sticks with them? How well-rounded are the students- do they have a fundamental understanding of what science IS, do they understand the structure and philosophy of government? of music and art? Do they appreciate the importance of exercise and nutrition? Are they educated appropriately for their immediate future following high school- either higher education or vocational training? The answers to these questions reflect the quality of education. | This is a toughie given the comparatively meager resources. Albemarle County is doing the rock bottom minimum compared to districts with similar demographics- e.g. in college areas. An IB program would help Abemarle County students compete with students in northern Virginia and other states. It would be nice to have more emphasis on media studies and critical thinking- since with the increasing role of the internet, an ability for citizens to discriminate quality of information is becoming imperative. | I would just like to encourage the school district to educate the general public about the importance of good education for the both students and society- that the students need to be educated to handle the challenges of current world situation, which is changing rapidly.                                                               | October 18, 2010, 2:33 pm EST  |
| 48 | Parent  | Budgeting/lack of adequate funding, I assume.                                                                                                                                                                                            | How well our students are prepared when they begin at the university level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | REPEAL THE SEMESTERIZATION!!                                                                                                                                                                                                                                                                                                                   | October 18, 2010, 7:50 pm EST  |
| 49 | Parent  | Budgeting/lack of adequate funding, I assume.                                                                                                                                                                                            | How well our students are prepared when they begin at the university level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | REPEAL THE SEMESTERIZATION!!                                                                                                                                                                                                                                                                                                                   | October 18, 2010, 7:51 pm EST  |
| 50 | Parent  | Semesterization and class size                                                                                                                                                                                                           | College admission, AP exam scores, transfer to private schools and student satisfaction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reversal back to A/B schedule and decrease teacher work load to increase both student and teacher satisfaction and success                                                                                                                                                                                                                                                                                                                                                                                                 | Two of my daughter's teachers, English and biology have admitted that under semesterization, they cannot cover all the material and will aim to cover SOL material. Unfortunatly, most kids would like to have the opportunity to expand their knowledge beyond that of the SOLs                                                               | October 18, 2010, 10:30 pm EST |
| 51 | Parent  | The new schedule in high school needs to be reconsidered if the goal is to provide the highest quality of education to our students.                                                                                                     | A commitment to serve students at the best. Schedule is a huge part of it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Education is the most important issue ever. Fund should not affect the quality of education.                                                                                                                                                                                                                                                                                                                                                                                                                               | Please reconsider the high school schedule.                                                                                                                                                                                                                                                                                                    | October 20, 2010, 2:34 pm EST  |
| 52 | Parent  | Block scheduling- it's not a good system especially for math education and I think in practice it's either marginally saving money or the same.<br><br>Please do not move up the calendar to early August - we don't want it or need it. | day to day speaking with students and teachers and reviewing test scores.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Technology and math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Go to the central office and cut staff there - do NOT take teachers just a way to get public support. Our central office is where the cuts should come next not the classrooms.                                                                                                                                                                | October 22, 2010, 11:22 am EST |

|    | A       | B                                                                                                                                                                                                                                                                                                | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | F                              |
|----|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                    | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                           | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date and Time                  |
| 53 | Parent  | <p>1) Getting budget under control by reducing non-teacher expenditures;</p> <p>2) Increasing qualified teachers to reduce class sizes back to a reasonable level</p> <p>3) Eliminating semesterized schedule</p>                                                                                | <p>1) Teacher, student and parent feedback</p> <p>2) Graduation rates</p> <p>3) Standardized test scores</p> <p>4) AP participation &amp; test scores</p> <p>NOT advanced diploma rates - there's no real metrics behind the advanced diploma system and higher rates are easily achieved by watering down advanced classes.</p>                                                                                                                                                | <p>Teachers and teaching related resources. The non-teaching budget has been gradually increasing as a percentage of the school budget over the recent past, despite the fact that the school administration re-designated 24-25 non-teaching positions as teaching positions a few years ago (I believe this was part of the move to instructional coaches - which did not significantly change the job description of the position, but did prompt a re-designation of positions from non-teaching to teaching).</p>                                                                                                | <p>Look at the budgets over the past decade. What you'll find is:</p> <ul style="list-style-type: none"> <li>- Student enrollment has been nearly flat;</li> <li>- Inflation has been very modest;</li> <li>- Prior to 2007, teacher salaries made gains, but only modestly more than inflation and mostly in response to earlier studies that showed Albemarle Co Schools were not competitive with comparable counties. Since 2007, salaries have been reduced (yes, reduced, not flat - compare the pay spreadsheet for any 2 years between 2007 and 2010 and you will see lower numbers in virtually every box for later years);</li> <li>- The overall school budgets have gone up considerably faster than inflation or teacher salaries and related compensation.</li> </ul> <p>So, where has all the extra money been going? The answer is to non-teaching related expenses including increased central office personnel expenses.</p> <p>That is where the school board should be looking for savings so that more can be put into direct teaching-related expenses - such as more and better quality teachers - in the classroom.</p> | October 26, 2010, 4:21 pm EST  |
| 54 | Parent  | <p>The block schedule is not a good schedule for many students. Plus the school &amp; teachers did not prepare for the change in teaching plans. The block schedule needs to be dropped at the end of this school yr. Of interest the AP students did not have much impact, is that fair? NO</p> | <p>Last December (prior to moving to VA) I interviewed 2 counselors, talked to all teachers and many students during move up day, discussed the school district w 3 parents, 2 previous teachers, reviewed website and standardized scores. Now interaction with school from my prospective &amp; childrens - I am not impressed believe the block schedule has caused a snowball on tapping resources &amp; decreased the schools ability to offer success to all students</p> | <p>In comparison to our previous school electives &amp; technical classes are lacking. Children with IEP in the moderate range should more resources (in comparison to prev school WASH is lacking). More teachers, smaller class size needed.</p>                                                                                                                                                                                                                                                                                                                                                                    | <p>I am considering moving my children to a private school. We are renting now and may move out of this district. I am starting to look into options. Disappointment!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | October 27, 2010, 11:57 am EST |
| 55 | Parent  | <p>Repeal the 4x4 and stop hiding behind budget cuts and the reason for this failed policy.</p>                                                                                                                                                                                                  | <p>the classroom experience of the children and the teachers...installing a love of learning and the placement of our students in some of the best colleges in the country</p>                                                                                                                                                                                                                                                                                                  | <p>Teachers and classroom...we are fat enough in the administration. Turf fields are being built, AHS has a nice new addition. But lets not lose sight of what is important...what goes on in the classroom. You are systematically destroying the world class education that you state as a goal in your mission. There have got to be better ways to narrow the achievement gap than watering down the experience for all. One pilot in one school does not a successful program make...clearly. When will you listen to the soldiers in the classroom...the teachers? You won't have many if you don't listen.</p> | <p>The sign of a good leader is being willing to admit that you have made a mistake and correct it. It is not easy, I understand, but the community would have a lot more respect for you as a school board as a group and as an individual on the school board if you did just that and repeal this schedule.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | October 28, 2010, 11:50 am EST |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | F                              |
|----|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                 | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                                                                                         | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                                                                                                 | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                              | Date and Time                  |
| 56 | Parent  | keeping our students engaged with technology; decreasing stress of students who are in AAA division schools; stop semester instruction of STEM courses                                                                                                                                                                                                                                                                                                                                                                                        | Revising the AYP, SOL, AP and SAT scores for your division.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Not into gifted education, the program needs to be turned over to a virtual program where some credit class may be taken for the 9% of less students who receive services. Do not semester instruct courses in the STEM areas; Increase numbers of students in MESA, look for other grants that would fund similar programs at MHS and WAHS                                                                                                                                                                                                   | Yes. Let the school board know they are elected officials. The decisions they make need to be more contain the views of the public; e.g. AAA status of AHS, 4x4 implementation lack of understanding how this impacted, teachers, students, schools and the over all reputation of the school division                                                                                                                                                                                                                                        | October 28, 2010, 4:27 pm EST  |
| 57 | Parent  | To save money move to matching the middle school schedules to the high school so that teachers like French at SMS can get to the high school on time for that class; this is also happening for strings between AHS, SMS and JJ. To cost save stop looking at the programs that effect the most students e.g. 4x4 but those that effect the fewest e.g. Murry High school consolidate this program at MHS, they have the fewest students and already teach many semester course. Stop duplicating services and pulling services to the whole. | To save money move to matching the middle school schedules to the high school so that teachers like French at SMS can get to the high school on time for that class; this is also happening for strings between AHS, SMS and JJ. To cost save stop looking at the programs that effect the most students e.g. 4x4 but those that effect the fewest e.g. Murry High school consolidate this program at MHS, they have the fewest students and already teach many semester course. Stop duplicating services and pulling services to the whole. | To save money move to matching the middle school schedules to the high school so that teachers like French at SMS can get to the high school on time for that class; this is also happening for strings between AHS, SMS and JJ. To cost save stop looking at the programs that effect the most students e.g. 4x4 but those that effect the fewest e.g. Murry High school consolidate this program at MHS, they have the fewest students and already teach many semester course. Stop duplicating services and pulling services to the whole. | To save money move to matching the middle school schedules to the high school so that teachers like French at SMS can get to the high school on time for that class; this is also happening for strings between AHS, SMS and JJ. To cost save stop looking at the programs that effect the most students e.g. 4x4 but those that effect the fewest e.g. Murry High school consolidate this program at MHS, they have the fewest students and already teach many semester course. Stop duplicating services and pulling services to the whole. | October 28, 2010, 4:31 pm EST  |
| 58 | Parent  | The only challenge is to remove the 4X4 schedule at the 3 high schools! This has completely lowered the integrity and reputation of our high schools' academic program!                                                                                                                                                                                                                                                                                                                                                                       | The rigorous education offered to our students is the most important asset in Albemarle County's Public Schools. This has been completely compromised by the 4 X 4 schedule at the high schools!                                                                                                                                                                                                                                                                                                                                              | Spend the money to restore the high school schedules as they were before the 4 X 4!                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Discontinue the 4 X 4 high school schedule for next year and in the future!                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | November 1, 2010, 8:24 pm EST  |
| 59 | Parent  | Semesterization must be stopped NOW. It is creating a learning deficit for our children and causing them to become un-competitive with their peers.                                                                                                                                                                                                                                                                                                                                                                                           | The ability for our kids to succeed, seen through the eyes of my daughters.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Keep our children at the forefront of decisions NOT budget.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | November 5, 2010, 11:17 am EST |
| 60 | Parent  | drilling in the information for longer retention of the core subjects, stop being so soft on education.                                                                                                                                                                                                                                                                                                                                                                                                                                       | the grades and the development of our children, and the work they bring home.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | math, english and science.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | core subjects being taught in semester format is like having a long summer vacation and students do not retain any of that learning, so what is the point.                                                                                                                                                                                                                                                                                                                                                                                    | November 9, 2010, 11:52 am EST |
| 61 | Parent  | A primary issue is the semester-based system. Another is the lack of good writing skills. Another is the teaching of superficial facts for standardized test without any critical thinking or analysis.                                                                                                                                                                                                                                                                                                                                       | I compare what my son does in private school to what is done in my daughter's public school (Burley, next year: Albemarle). At every grade level, her level of work is 2 to 3 years behind what my son did. Significantly, she is in Gateway, and he is not in the most advanced classes in his private school.                                                                                                                                                                                                                               | More teachers, smaller classes, more student accountability both academically and behaviorally.                                                                                                                                                                                                                                                                                                                                                                                                                                               | Colleges are seeing too many students who can't write (from the sentence level on up to the term paper). We need more emphasis on THOSE kinds of communication skills, not computers. Also, the semester system is not helpful at this age level because the lose too much from one year to the next and there's not enough time in a one semester course to process, retain, and master the material.                                                                                                                                        | November 11, 2010, 8:36 am EST |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                  | C                                                                                                                                                                                                                                                                                                  | D                                                                                                                                                                                                                                                                              | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | F                               |
|----|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                      | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                              | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                  | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                          | Date and Time                   |
| 62 | Parent  | We must do away with the 4 X 4!<br>It is a detriment to our childrens' education! They are not able to take semester exams at the end of 9 weeks and perform on an acceptable level. There was no semester exam schedule and my son had to take 6 exams in 2 days. He was unable to discern between 9-week exams and semester exams and did poorly on the semester exams because he did not have time to adequately focus on them. | The performance of our students is the critical factor. Because of the 4X4 our high school students will not perform well on their SOLS, SATS or on classroom assessments as is being reflected in their grades. The success of the top high school students is how all school systems are judged! | REMOVAL OF THE 4X4!                                                                                                                                                                                                                                                            | School board members are elected and should be representing their constituents by voting down the continuation of the 4X4!                                                                                                                                                                                                                                                                                                                                                                                | November 17, 2010, 8:56 pm EST  |
| 63 | Parent  | Class sizes, more balanced schedule for high school teachers, more challenging curriculum for Middle School.                                                                                                                                                                                                                                                                                                                       | If the kids are being challenged at school and they have meaningful and interesting readings, homework, and projects.                                                                                                                                                                              | Teachers and students. No more technology.                                                                                                                                                                                                                                     | Go back to the seven period day for high school. The savings are not worth the decrease in the quality of the education or the added stress for the teachers. The Advanced Placement diploma already has electives built into the requirements. We do not need more electives. We need quality instruction for core classes.                                                                                                                                                                              | November 22, 2010, 10:10 am EST |
| 64 | Parent  | Maintaining an low student-teacher ratio. It is critical to positive learning to allow teachers to build understanding relationships with students. If too many students in one class, this relationship is not possible.                                                                                                                                                                                                          | Student/teacher ratio.<br>Student grades.<br>Graduation rates.<br>Support services for those struggling.<br>Well maintained facilities.<br>Low crime & bullying.                                                                                                                                   | Low student/teacher ratio.<br>Maintain facilities.                                                                                                                                                                                                                             | Eliminate the 4X4 schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | November 22, 2010, 10:55 am EST |
| 65 | Parent  | Obtaining and RETAINING excellent teachers                                                                                                                                                                                                                                                                                                                                                                                         | Morale of teachers and students, and personal experience of our children--if they are working up to their individual potential                                                                                                                                                                     | Teachers. Minimal lresources on technology so don't get far behind, but no need to be "ahead" in technology--better to let those items be in placed in other school districts, evaluate their success, wait for software glitches to get solved, and then consider investment. | Eliminate semesterization. Return to 7 period day. Eliminate "extra" electives if budget is tight--focus on the teachers, quality of teaching, and provide them resources. Reduce administration's overhead.                                                                                                                                                                                                                                                                                              | November 22, 2010, 11:05 am EST |
| 66 | Parent  | the 4x4 as it stands does not work. A child should not potential go an entire year without a core class. There are numerous reports supporting a shorter summer as being beneficial to decreasing loss of learning - how does a year support this information - it doesn't                                                                                                                                                         | test scores, college acceptance, teacher morale                                                                                                                                                                                                                                                    | mathematics                                                                                                                                                                                                                                                                    | modified 4x4 can work with year long classes not semester based classes<br><br>I do think bus routes should be look at a bit closer - easy way to cut costs. Our bus currently picks up in Bellair and Farmington and then travels ALL the way out to DICK WOODS ROAD to pick up 7 children. The gas consumption doing this twice a day is crazy to me when 7 children could fit onto one of the several buses that services that area.                                                                   | November 22, 2010, 12:32 pm EST |
| 67 | Parent  | Class size, retaining quality teachers                                                                                                                                                                                                                                                                                                                                                                                             | My child's experience, SAT scores                                                                                                                                                                                                                                                                  | Reducing class size, eliminating 4 x 4 schedule                                                                                                                                                                                                                                | Please eliminate the 4 x 4 schedule and return to a traditional schedule at the high school level. To reduce expenses, cut out some of the exorbitant testing.                                                                                                                                                                                                                                                                                                                                            | November 22, 2010, 1:56 pm EST  |
| 68 | Parent  | keep our teachers working and getting paid. we seem to be focusing on technology over salaries and keeping our students in an environment where they can learn best - i.e., GET RID OF SEMESTERIZATION AND 8 PERIOD DAYS                                                                                                                                                                                                           | How well our teachers are teaching the curriculum and how well our students are retaining it going forward.                                                                                                                                                                                        | place priority on hiring and retaining teachers. we don't need itouches on buses or ipads in classrooms if it means our kids are cramming a whole years' worth of learning into one semester.                                                                                  | Eliminate semester classes; return to year-long classes. Eliminate 8-period day and return to 7-period day. Reduce investment in technology until teachers' salaries and retention of good teachers is secured. Some technology is fine, but don't need to be "ahead" of everyone--let other school districts prove the validity of the "toys" (white boards, l-pads, even grading software) and let the software glitches be resolved before any significant investment. Reduce administration overhead. | November 22, 2010, 4:49 pm EST  |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | C                                                                                                                                                                                                                                                                                               | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | E                                                                                                                                                                                                                                                                                                      | F                               |
|----|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                                                          | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                           | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                       | Date and Time                   |
| 69 | Parent  | The school board and the board of supervisors need to work together and provide more transparency, rather than pitting each other against the other to the detriment of our children. The quality of our public system is now declining due to poor decision-making on behalf of both boards. I wonder if the BOS declined to raise the tax rate because they were so upset with the lack of transparency from the School Board. Class size issues are another huge challenge and I feel the school division must focus on this issue to preserve school quality.      | Class size is an important consideration in evaluating the quality of our schools. SAT scores and quality college acceptances are another important measure of success.                                                                                                                         | The school board needs to apply resources to decrease class sizes. The class size report that was recently issued is alarming. Classes are swelling at some of our best schools and I would not be surprised to see corresponding declines in test scores, etc. This is a number one priority for me as a parent. At the elementary level, there should not be 26 students in the third grade classroom. Classes at some middle schools are now averaging 27-30 students which is alarming. I've noticed huge gaps in my children's education because despite the best teachers, each child cannot be given individual attention. The school division should also do away with semesterized classes at the high school level. This was a rash decision that was unsupported by evidence and community input. | If the school division truly needs more funds, it needs to be more politically savvy in dealing with the Board of Supervisors. Cooperation should be a key priority so the tax rate can be raised as necessary to preserve the quality of our schools.                                                 | November 23, 2010, 9:34 am EST  |
| 70 | Parent  | Get rid of 4x4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | My child's progress; teacher satisfaction & morale; SAT, SOL, & AP scores                                                                                                                                                                                                                       | Get rid of 4x4. Apply more emphasis on core courses and less emphasis on extra curricula.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Get rid of 4x4. Apply more emphasis on core courses.                                                                                                                                                                                                                                                   | November 23, 2010, 9:35 am EST  |
| 71 | Parent  | Providing a quality education, standing up to the governor that education cannot be cut any further, keeping good teachers within our system.                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviewing the syllabi from the teachers, meeting with teachers on back to school night, feedback from my children regarding their classes, types of tests given, grades                                                                                                                         | Scheduling such that the teachers can teach the material they know is necessary, in a way that the students learn and retain best; keeping good teachers in our system                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Do not continue with semesterization or blocking of core classes or foreign languages; make arrangements to assist students who have been hurt by this system during the current year. The biggest priority is to provide the highest quality of education while supporting our teachers and students. | November 23, 2010, 9:39 am EST  |
| 72 | Parent  | To recruit and retain the best teachers and to challenge students of ALL levels. With such great variation in learning abilities at some school, some of the more advanced students don't get the extra challenges they need.                                                                                                                                                                                                                                                                                                                                          | National test scores - PSAT, SAT, ACT, AP exams in the absence of anything better -SOLs for lower grades                                                                                                                                                                                        | providing year-long core classes for high school students, keeping small class sizes at all grade levels.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Please don't allow for educational differences to develop among the various elementary, middle and high schools. Why is Henley the only middle school not on block scheduling for some classes? If it isn't good for this school, isn't it not good for the rest?                                      | November 23, 2010, 10:13 am EST |
| 73 | Parent  | 1. Increasing the academic rigor at all levels of instruction and in all subjects.<br>2. Increasing the number of students enrolled in more demanding (honors, AP, advanced) classes<br>3. Placing more responsibility on students so that they are committed to learning now and become lifetime learners<br>4. Hiring and retaining excellent teachers                                                                                                                                                                                                               | 1. Student academic proficiency (most important)<br>2. Increased number of students continuing their education beyond high school.<br>3. Admission to top, highly selective colleges of a higher percentage of students.<br>4.High level of professional satisfaction on the part of teachers   | Academic excellence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                        | November 23, 2010, 10:17 am EST |
| 74 | Parent  | We will need to do more for our kids with less money. We need to get more teachers in the classrooms. Please find a way to go back to our former high school schedule of 8 periods: (7 year-round classes with a study hall for all). Semesterized learning is bad for students and teaching 6 classes is too hard on our teachers. Our former schedule was the perfect solution! Going to 8 periods might save money, but I'd rather save that money in a different fashion. Keep year-long classes and find the money to allow our teachers to teach only 5 classes! | I gauge the quality by observing what my children are doing wrt homework (both content and amount), their comfort and satisfaction, their SAT scores (SOLs don't tell me much except that they know the minimum amount to get by), and by hearing about the successes of their fellow students. | Put more teachers in the classroom! Learning to think and solve problems are the most important skills we can give our future workforce. Technology is not as important, as it will be outdated by the time students graduate, and can be learned on the job anyway.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | As an interviewer for a major consulting firm, I am more concerned with candidates' ability to think, than if they have used a certain technology. Online learning and fancy technology/computers are not as important as putting good teachers in the classroom!                                      | November 23, 2010, 12:18 pm EST |

|    | A       | B                                                                                                                                                                                                                                                                                                                       | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | D                                                                                                                                                                                                          | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | F                               |
|----|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                           | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                              | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                              | Date and Time                   |
| 75 | Parent  | teacher workload, class size and year long schedule with no instructional gaps. Focus on core courses and world languages.                                                                                                                                                                                              | Ability of teachers to be effective and strive for excellence, ability of schedule to be flexible to meet the needs of all, sustainable workload to keep teacher morale high, ability to offer courses on many levels appropriate for all students, ability of students to get their learning needs met in as timely and seamless a fashion as possible, environment that attracts the best of teachers. You will note that I have not mentioned test scores. They are important but in a school system as excellent as ours, they are only the most basic of measures. | Teachers, teachers, teachers, teachers,teachers, teachers,theachers,teachers.                                                                                                                              | to maintain our world class schools, we must invest in TEACHERS, in PEOPLE first. Lower class sizes, reduce teachers workload, no instructional gaps or trendy schedule experiments. I advocate the "Staright 8 Hybrid A/B schedule designed by Dr Haas with input from the teachers. The 90 minute intervention period was a CRUCIAL aspect of the schedule that kept it flexible to work missed, remediation, enrichment and makeup, as well as clubs and special projects.                                                                                                 | November 23, 2010, 12:35 pm EST |
| 76 | Parent  | Fighting the desire of the SD to treat students like numbers/statistics instead of the human beings that they are....enrollment numbers, graduation rates, dropout rates, SOL scores, virtual enrollment numbers. We are becoming so focused on statistics that we don't let the teachers teach and the students learn. | Can our students communicate, present themselves well and perform well on national tests? If so, then they are receiving a solid education foundation of core subjects and they can build on that when they leave ACPS. Happy students are those who know they have worked hard and achieved. Let them learn to lead by taking an active role in all aspects of their school, not just the bullying initiative.                                                                                                                                                         | Students in the classroom and teachers. We need that human interaction for our students. Technology is so over-rated when it comes to learning and being inspired to seek knowledge.                       | If it doesn't directly help the teacher teach the students in the classroom, don't spend the money on it. Reduce overhead in the Central office. Use new Government Policy majors to enter policy-driven data so they can see the damage that bad policy can create. Pay them at private market rates which are less than teachers' pay. Stop spending money on higher education for staff. Use virtual conferences/webinars instead of attending these sessions in person for employees who are not teachers. Ask county employees to contribute more toward their benefits. | November 23, 2010, 1:10 pm EST  |
| 77 | Parent  | Show the will to find sufficient funding to hire enough teachers to meet our childrens needs without stressing out and driving away qualified teachers.                                                                                                                                                                 | The experiences related to me by my children who are students and my wife who is an educator in an Alb. Co school.                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Teacher salaries and new hires. New technological devices are overrated in educational value by comparason and may be detrimental.                                                                         | Many of us would prefer that you at least restore our property taxes to former levels and commit that money to the schools. Our future depends on it and it is a false bargain to short change the schools now as we will pay later. Additionally, what good is it to save a few dollars on taxes if our home values will be debased by a reputation for poor schools?                                                                                                                                                                                                        | November 23, 2010, 2:35 pm EST  |
| 78 | Parent  | maintain excellent teachers, keep class size small, allow our kids time to fully learn material--not cramming info. thru semesterization                                                                                                                                                                                | where are our students attending college? how well do our kids retain information taught?                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | bring back year long classes and take the burden off students & teachers so they can all focus on learning.                                                                                                | i realize there are many budget cuts, but please involve the parents and teachers before you make far reaching changes to policy and structure. we want to be a team on behalf of our children. thank you.                                                                                                                                                                                                                                                                                                                                                                    | November 23, 2010, 2:46 pm EST  |
| 79 | Parent  | Teacher salaries haven't increased in the last three years. This will present a problem when the economy picks up. We need to lessen the amount we spend on salaries downtown and increase the amount we spend on salaries to our teachers. Not enough money makes it to the classroom.                                 | Test scores, quality of teachers, success of students in their chosen career/educational path beyond high school.                                                                                                                                                                                                                                                                                                                                                                                                                                                       | More money should go to teachers. Less money should be spent on salaries for central staff positions. Less money should be spent on new technologies. Bus drivers don't need itouches for crying out loud! | You are losing good teachers as a result of the decisions you have made over the past year. You placed the entire burden of budget cuts last year squarely on the shoulders of our high school teachers. This is not fair. We should return to a 7 period day at all of our high schools. To dramatically increase the workload on our high school teachers as you have without increasing their salaries was a poor decision. Class sizes at the high school level are out of control as well.                                                                               | November 23, 2010, 3:44 pm EST  |
| 80 | Parent  | Returning to a sane yearlong course load for high schools from the horror of semesterized cram down quickie learning.                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Keep class sizes reasonable                                                                                                                                                                                | Semesterized learning is ineffective due to long gaps in instruction in key core areas of instruction and due to cramming too much info into too short a time without adequate time to digest in long term memory                                                                                                                                                                                                                                                                                                                                                             | November 23, 2010, 3:49 pm EST  |

|    | A       | B                                                                                                                                                                                                                                                                                                                                      | C                                                                                                                                                                                                                                | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E                                                                                                                                                                                                                                                                                                                       | F                               |
|----|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                          | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                            | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                                                         | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                        | Date and Time                   |
| 81 | Parent  | Elimination of 4X4                                                                                                                                                                                                                                                                                                                     | Surveys from students, parents and teachers                                                                                                                                                                                      | Eliminate 4x4. More funding for higher level programs to sufficiently challenge the higher level students. We need to "feed our eagles" in order to develop the future leaders and employers for our community and compete internationally. Currently, there is too much focus on all students getting over the SOL bottom bar instead of students striving for higher level accomplishments. Higher level students are wasting too much time taking basic SOL tests. | The school board needs to get more feedback and input from the community before they ram through personal agendas, such as 4 x 4.                                                                                                                                                                                       | November 23, 2010, 4:02 pm EST  |
| 82 | Parent  | Creating an environment in which children want (and are able) to learn. It appears as though we are moving further away from that as I compare my 23 year old's experience with my 13 year old's' experience here in Albemarle Co.                                                                                                     | A combination of volunteering in the schools, asking my children and their friends about their experiences, talking to teachers and other parents. With 2 children in college now I can more clearly see the 'end' result.       | Teacher's pay, support and continued training for teachers. Support music and arts as well as core classes.                                                                                                                                                                                                                                                                                                                                                           | The classroom environment appears more stressful with both teachers and students chronically stressed. This issue will not go away on it's own and needs to be addressed.                                                                                                                                               | November 23, 2010, 5:36 pm EST  |
| 83 | Parent  | Budget<br>Schedule<br>Class Size<br>Professional Development and Training of Teachers                                                                                                                                                                                                                                                  | How quickly my children learn what they are meant to learn. Benchmarks are created for children to meet, but differentiation of instruction and remediation have not been effectively carried out.                               | Resources should be placed in ensuring teachers have smaller class sizes, professional development and training, and time to plan and work with each other.<br><br>Technology is wonderful, but it seems a great focus has been placed on teaching technology instead of ensuring all Kindergarten - 2nd graders have high quality instruction ensuring a solid, literacy foundation.                                                                                 |                                                                                                                                                                                                                                                                                                                         | November 23, 2010, 9:44 pm EST  |
| 84 | Parent  | "Excellence<br>We believe in meaningful learning that stretches people to the frontiers and boundaries of their abilities." -- ACPS Mission Statement<br><br>ACPS is failing to teach to students' highest capabilities in order to comply with mandates of NCLB. What a shame to waste the greatest potential of so many young minds. | ACPS has taught my children the word MOPPER to achieve proficiency: means somebody who mops. This is the Standard to which we are teaching? This is indicative of the sliding standards of ACPS as it prostrates itself to NCLB. | Do its best to educate our children to their highest potential rather than the 'standard of learning'. The 'standard' is low--don't bring all the kids down to that level for the sake of having each student pass.                                                                                                                                                                                                                                                   | A mediocre education for the sake of compliance is extremely EXPENSIVE because of the COST OF OPPORTUNITIES FORGONE for educating our children. Recommit to the ACPS Mission Statement:<br>"Excellence:<br>We believe in meaningful learning that stretches people to the frontiers and boundaries of their abilities." | November 23, 2010, 10:34 pm EST |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | D                                                                                                                                                                                                                                                                                                                                                                                                                                       | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | F                                     |
|----|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                                                                | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                                                                                                                                                                                                                           | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Date and Time                         |
| 85 | Parent  | <p>Here is the only challenge that really matters to the central mission of our schools: reducing the workload on teachers so they can do their best. In current conditions, the load of the average teacher is too great to give the help many would like to give to their students. This may require reordering budget priorities. This may entail a sharp reduction in expenditure on anything with the vague label "tech" attached it to find funds to hire more teachers in order to reduce student/faculty ratios.</p> | <p>The kinds of colleges to which county students are admitted, and SOL scores, not simply pass rates. Getting people over a low bar is not the same as getting many of those same people to leap a low bar by a wide margin. I know SOL pass rates matter owing to state and federal requirements, but we should never make a minimum standard the basis for self-assessment. This is especially important for our students who will not go on to college, as the schooling they receive in ACP schools may well be the last they receive. We must be certain that as much of this population as possible is inspired to achieve at levels higher than those required by the state for a bare pass. This will mean lowering teacher loads so that teachers can have the time to have a personal impact on as many students as possible.</p> | <p>Teachers, teachers, teachers: the most important input in education remains teacher numbers and quality. "Tech" is being mindlessly oversold--here and nationwide--as an increasing amount of research, in neuroscience, psychology, and education, suggests. Much of the turn to "tech" has been inspired by the very consulting and product firms whose billings depend on school system adoption of their services and goods.</p> | <p>Online learning represents what is probably the shortest path to mediocrity, or worse. Let us not make the mistake we made with 4x4: jumping on a bandwagon without understanding what we were doing. Before we adopt new "tech" approaches, and especially online learning, let us--with the entire community involved--have a SERIOUS discussion about what research suggests about the wisdom of such an approach.</p>                                                                                                                                                                                                                                                                                                                                | <p>November 24, 2010, 8:42 am EST</p> |
| 86 | Parent  | Retaining strong, dedicated teachers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Test scores, drop out rate and college placement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Teachers!!!! Either allow for smaller class size or increase salaries if cannot do both                                                                                                                                                                                                                                                                                                                                                 | <p>My daughter's education has suffered at WAHS under the 4x4 where her English teacher has had to eliminate several books she would typically cover and her Biology teacher is unable to keep up with his course/teaching load and teaches them information on the same day as he tests them on it. This should be unacceptable.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>November 25, 2010, 7:21 am EST</p> |
| 87 | Parent  | eliminating the semesterized teaching, improving student teacher ratios and returning the minutes lost by going to the 8 period day. Please return to 7 period day                                                                                                                                                                                                                                                                                                                                                           | Talking to parents/students. Looking at scores on AP tests, college admissions and looking at course content in classes offered.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CLASSROOM INSTRUCTION. Improve student teacher ratios and try to retain the good teachers. Go back to 7 period day and decrease number of students in high school classrooms.                                                                                                                                                                                                                                                           | <p>NO ON LINE LEARNING!! I want my child taught by a teacher in her classroom. Virtual Virginia is a bust. Please get away from this. Offer only classes that you can staff with a live person. Otherwise it hurts our children. In this time of restricted budget we don't need to spend on technology. It rapidly is out of date. I would rather have a teacher with a chalk board than a computer terminal teaching my child. Focus on student/teacher interactions when you make the budget. Get rid of instructional coaches and put more teachers in the classroom. The teachers can get virtual continuing education... they are not 15... they can sit still. Get rid of assistant principals and spend your money on more and better teachers.</p> | <p>November 26, 2010, 8:49 am EST</p> |
| 88 | Parent  | the student:teacher ratio, both in class size and overall.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | how well my children are being taught and who is teaching them                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | see #1 above                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>the decision to cut the budget and change to 4x4 simultaneously was a mistake. The change to Semesterization should be made for educational purposes, not budget savings. The \$800,000 savings is not justified given the degradation of the learning environment. I hope you have the ability to admit a mistake and fix it.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>November 27, 2010, 9:45 am EST</p> |
| 89 | Parent  | Recruiting and retaining top quality teachers by paying competitive salaries, limiting class sizes, allowing teachers to safely express their opinions about academic programs and schedules, allowign them freedom to be creative and adequate time to think and plan and grade                                                                                                                                                                                                                                             | Students abilities in the following areas: critical thinking, intellectual curiosity, problem-solving and flexibility in thinking, writing, involvement in the community                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | teacher pay and teacher resources, reasonable class sizes,going back to the previous HS schedule of 7 classes per year and year-long classes                                                                                                                                                                                                                                                                                            | <p>supporting teachers should be a high priority. our system should focus on inspiring our children to think critically and to think more deeply</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>November 29, 2010, 7:31 pm EST</p> |

|    | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | C                                                                                                                                                                                                                                                                                                        | D                                                                                                                                                                                                                              | E                                                                                                                                                                                                       | F                              |
|----|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 1  | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                           | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                    | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                  | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                        | Date and Time                  |
| 90 | Parent  | retaining high caliber teachers and keeping class sizes as small as possible; also maintaining funding for quality music/arts programs along with athletics; avoid teaching to the SOLs and instead teach students how to think critically and solve problems.                                                                                                                                                                                                                          | I monitor the quality of my children's school work and knowledge. I look for my children to develop problem solving and reasoning skills. I also look at college placements.                                                                                                                             | teacher evaluations and retention; advanced (honors) programs in sciences, math, humanities, and conversational language courses.                                                                                              | Get rid of semester scheduling for math, English, foreign language and certain sciences. Semester scheduling for elective classes is fine.                                                              | November 29, 2010, 9:56 pm EST |
| 91 | Parent  | We must solve the issue of semesterization. It needs to be stopped as our students are failing. They are not receiving a quality education.                                                                                                                                                                                                                                                                                                                                             | I look at how my children are being taught. My elementary school child is being challenged and exposed to material in many different ways. My high school child is simply being taught how to cram for tests. There is no exposure to the material in different ways. Its simply lecture, cram and test. | Resources should be applied so that semesterization can be abolished and quality teaching restored.                                                                                                                            | I would like the board to know that children who struggle academically cannot be successful in semesterized courses.                                                                                    | December 1, 2010, 6:34 pm EST  |
| 92 | Parent  | Prioritizing withing the constraints of budget cuts. The "No Child Left Behind" initiative has left out our gifted students. Gifted students are tomorrows leaders and these are the children we need to foster and develop. These are the children who need extra resources if we want America to be a strong country in the future.                                                                                                                                                   | Availability of extra curricular activities, choices for students, higher level classes, test scores, students who are prepared for the next step in education.                                                                                                                                          | Gifted education, music, fine arts                                                                                                                                                                                             | Look at the ratio of teacher to child for the special ed versus the ratio for gifted ed. Look at the inclusion criteria. Gifted ed should be for children who test into gifted, not all high achievers. | December 1, 2010, 11:36 pm EST |
| 93 | Parent  | Teaching adaptability. Meaning being able to provide alternative learning skills to children that learn "outside the box". I feel this could assist in curbing negative behavior if a child feels successful. Negative behavior of any child affects the learning environment for all children.                                                                                                                                                                                         | Test scores but also good positive attitudes among the students. Low rate of negative behavior incidents.                                                                                                                                                                                                | Increased teacher pay, safety of the students, support for children at risk for behavior problems.                                                                                                                             |                                                                                                                                                                                                         | December 2, 2010, 6:41 am EST  |
| 94 | Parent  | Controlling costs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | My childrens' personal experience. SOL results countywide.                                                                                                                                                                                                                                               | Recognize that everything can be cut.                                                                                                                                                                                          |                                                                                                                                                                                                         | December 2, 2010, 7:37 am EST  |
| 95 | Parent  | I think Burley middle school needs help. The principle is not affective and not backing up teachers. I live in an area the feeds into that school (my children are in elementary and pre-school), but I will persue alternative schools if the situation at Burley does not improve. I also don't like that Stony Point elementary splits to two middle schools. The children develop relationships for years and then are seperated. I've seen this have negative affects on children. | School rating web sites. Other parent feedback.                                                                                                                                                                                                                                                          | smaller class room sizes                                                                                                                                                                                                       | smaller class room sizes                                                                                                                                                                                | December 2, 2010, 9:24 am EST  |
| 96 | Parent  | Budgets - retaining qualified teachers while not cutting the arts and support programs                                                                                                                                                                                                                                                                                                                                                                                                  | graduation rates<br>college acceptance<br>job placement for those not attending college                                                                                                                                                                                                                  | retaining a diverse, highly qualified and engaging teaching staff<br>keeping staff morale high even if salaries are not as competitive<br>Differentiation - ensuring that low and high acheiving students have their needs met |                                                                                                                                                                                                         | December 2, 2010, 9:32 am EST  |

|     | A       | B                                                                                                                                                                                                                                                                                                                                                                        | C                                                                                                                                | D                                                                                                                                                                                                                                     | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | F                               |
|-----|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1   | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                            | What evidence do you use to evaluate the quality of education in our school division?                                            | To what area(s) should the school division strategically apply division resources during the next five years?                                                                                                                         | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Date and Time                   |
| 97  | Parent  | We need to pay and hire teachers as professionals. No more hiring teachers and giving them all instructions, assessments, programs from top down. Rely on the institutions that trained these professionals. Hire only people who are equipped to do the job and THEN ALLOW THEM TO DO IT. Our standards for teachers should be high-so should our compensation to them. | My students' progress, happiness and communication regarding school.                                                             | teacher salary, independent agency to assess job performance/work load                                                                                                                                                                | The job load is not even in our schools. I see the same teachers at my students' schools leave every day at the sound of the bell. I have talked to other staff and the general feeling is that HR teachers bear all of the responsibility whereas exploratory, "specials", nurses counselors, "coaches", psychologists, gifted services, music, art,speech,...have no conferences, report cards, even attendance accountability. Some are even shared between schools which further dilutes the issue of accountability. (everyone assumes they are "at their other school")There should be a study of load sharing and the county could save money by paying employees by the amount of work and hours they actually put in. | December 2, 2010, 9:43 am EST   |
| 98  | Parent  | Declining funds usually leads to less teachers and bigger classrooms. That usually means less attention to all children.                                                                                                                                                                                                                                                 | Atmosphere in the school; happiness of my children in the school; evidence of progression from one year to the next.             | Teachers                                                                                                                                                                                                                              | Avoid mega-schools! My children are in a small elementary school that has a very positive atmosphere and community culture. Please don't sacrifice that in favor of "factories".                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | December 2, 2010, 9:52 am EST   |
| 99  | Parent  | There are clearly budget issues that need to be addressed. I hope it can be managed in such a way that our children continue to have the ability to learn the "arts" while simultaneously being challenged academically.                                                                                                                                                 | I try to stay abreast of the media information that is provided and of course I have direct proof everyday from my two children. | There is no doubt that we don't want children left behind but I fear that we have bent over so far backwards to help those who are struggling that we have not left enough for those that are excelling beyond what is being offered. | Let's not dumb down the quality of education but rather continue to push our students to excel and challenge themselves. Additionally, there is something about a well-rounded child that can enjoy art, music and a good sport activity so let us not lose sight of those important activities as well.                                                                                                                                                                                                                                                                                                                                                                                                                       | December 2, 2010, 10:02 am EST  |
| 100 | Parent  | There are clearly budget issues that need to be addressed. I hope it can be managed in such a way that our children continue to have the ability to learn the "arts" while simultaneously being challenged academically.                                                                                                                                                 | I try to stay abreast of the media information that is provided and of course I have direct proof everyday from my two children. | There is no doubt that we don't want children left behind but I fear that we have bent over so far backwards to help those who are struggling that we have not left enough for those that are excelling beyond what is being offered. | Let's not dumb down the quality of education but rather continue to push our students to excel and challenge themselves. Additionally, there is something about a well-rounded child that can enjoy art, music and a good sport activity so let us not lose sight of those important activities as well.                                                                                                                                                                                                                                                                                                                                                                                                                       | December 2, 2010, 10:02 am EST  |
| 101 | Parent  | Ensuring new, younger teachers have the training and mentoring needed to teach to their greatest potential.                                                                                                                                                                                                                                                              | Quality of teacher communications.                                                                                               | Mentoring for younger teachers. Quality is lacking when you replace more experience teachers with younger ones.                                                                                                                       | Raise the bar on quality of teachers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | December 2, 2010, 11:05 am EST  |
| 102 | Student | smaller AP classes => 34 students in BC calculus is way to many; 20 max<br><br>redistricting => AHS has been overcrowded for years while WAHS and MHS enjoy smaller, more personalized learning communities.                                                                                                                                                             | AP scores<br>SOL scores are skewed because AP students are required to take both just to boost the school's overall percentage   | money for more teachers for smaller classes, especially high school courses (even in middle school)                                                                                                                                   | uniform scheduling for each level of school (elementary, middle, and high). Variations like the offering of certain AP classes in some schools provides an unfair advantage to students who attend those schools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | September 17, 2010, 4:31 pm EST |

|     | A       | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | C                                                                                                                                                                                                                                                                                                       | D                                                                                                                 | E                                                                                                                                                                                                                                | F                               |
|-----|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1   | I am a: | What are the greatest challenges and issues our school division has to address over the next five years in order to provide the highest quality of education to our students?                                                                                                                                                                                                                                                                                                             | What evidence do you use to evaluate the quality of education in our school division?                                                                                                                                                                                                                   | To what area(s) should the school division strategically apply division resources during the next five years?     | What additional information would you like to give the School Board as they make decisions about long-term priorities and goals?                                                                                                 | Date and Time                   |
| 103 | Student | Please get rid of the 4X4. My classes are overcrowded and some people don't have desks. The exams were so complicated because some were for the 9 weeks and some were for the semester. I am unable to learn all of the material in 9 weeks since I am only 15. The homework is too intense because we have to do so much in such a short time and I'm not really learning it. I am worried about remembering the information since I won't have some of the subjects again for 7 months. | Students should be achieving high grades if they are learning the material. The kids who are not motivated to learn will not be motivated whether you teach a class in one semester or a year so everyone's learning is sacrificed for nothing!                                                         | Please get rid of the 4X4. I can get my parents to pay for books or other stuff if you will please get rid of it! | Some kids aren't meant to go to college and some have no interest in finishing high school. The studies show that the ones who drop out did it no matter what their schedule was, so why ruin everyone's education with the 4X4. | November 17, 2010, 9:12 pm EST  |
| 104 | Student | Going back to a 7-period schedule at the high schools is the most important thing we need to do.                                                                                                                                                                                                                                                                                                                                                                                          | Our high school students are not getting a quality education when they have to cram the information. The kids that are going to drop out will do it no matter what the schedule is. So we should go back to the 7-period schedule because that is better for learning for the majority of the students. | Getting rid of the 4X4 is the highest priority, so resources need to be allocated to account for the \$800,000.   | If you need to charge for athletics, you can charge for honors or AP classes and make up the difference in cost so we can go back to the 7-period schedule and eliminate the 4x4.                                                | November 18, 2010, 8:53 pm EST  |
| 105 | Student | Providing a quality education within monetary limits                                                                                                                                                                                                                                                                                                                                                                                                                                      | Quality of classes, class size, teachers' ability to teach (based on stress levels)                                                                                                                                                                                                                     | * Arts<br>* Languages                                                                                             | Please do not use the semesterized schedule!                                                                                                                                                                                     | November 23, 2010, 11:21 am EST |